My Learning Story

One Friday morning during my lecture I learned that children’s talk can allow them to tell a story of something that has happened to them. I also re-discovered my favourite children’s song is 5 Little Monkeys.

Once upon a time, Claire was in Gina’s class with all her friends. She learnt about things concerning communication and different ways of expressing yourself in a non-verbal way. We looked at different counting songs such as 1, 2, 3, 4, 5 once I caught a fish alive... She finished the session and walked home with Rachel, pondering on many ways that numbers could be learnt through songs and stories. The End.
Once upon a time, there lived a prince who was learning his alphabet. Many scholars tried and failed to teach the prince, who hated learning. But then the phonic fairy appeared and sprinkled her magic dust teaching the boy phonic. And he lived in the fairyland and became the prince.

Once upon a time, in a classroom far away, a princess discovered the importance of the language she used with the other princesses. Practicing the sounds helped her understand the language she used—t hey all lived happily ever after.

One sunny cold day, a student attended a lecture where she learnt about the importance of talking for children and what their language can show. It is crucial that preschoolers encourage interactions with children in order for them to learn and extend their learning. The student enjoyed the lecture very much and thought about it all the way home.
Once upon a time Rachel was in Gunzi's development matters session and learnt about the many different counting songs and stories that contribute to children's counting skills. We noticed that most of the songs counted from 1-10 and many of the stories had rhymes. I then walked home with Claire going through different childrens counting nursery n rhymes. The end.

Story of my learning

As I was introduced to the idea of phonics & language I began to consider how language & interaction is used in story-telling and how repetition helps children to become excited in their knowledge by the story.

Once upon a time at Park building, I learnt that children's talk allow them to recollect and describe what they have learnt. It can also show evidence of their thinking.
Once upon a time, a young girl was sitting in a big box room. In the big box room, there were up to 25 people, all using goggle to listen to songs and stories about phonics. Towards the end everyone listened to funny sentences which children came out with and everyone laughed. And they went home.

The end!!!
It was a sunny day in Portsmouth. The streets were busy while I was learning about how ordinal, ordinal order principle and cardinal numbers can be used within songs and stories. I left with a greater knowledge and felt good for the rest of the day.

One day a girl attended a lecture where she learnt all about the importance of language and importance for children to learn the sounds of language.

Week 8

1. Importance of Language and Communication
   - How children can be supported?
   - Story telling
   - Asking questions
   - Songs
   - Rhymes
   - How are children can be supported by an adult?

Mathematical thinking

Developing with songs and stories.